

MEMORANDUM OF UNDERSTANDING

BETWEEN

**the AMERICAN ASSOCIATION OF COLLEGIATE REGISTRARS AND ADMISSIONS OFFICERS
(AACRAO)**

AND

the COMMISSION DES TITRES D'INGÉNIEUR (CTI)

Introduction

The American Association of Collegiate Registrars and Admissions Officers (AACRAO) is a nonprofit, voluntary, professional association of more than 11,000 higher education admissions and registration professionals who represent more than 2,600 institutions and agencies in the United States and in over 40 countries around the world.

Founded in 1910, AACRAO is one of the oldest higher education associations in the United States and represents campus professionals in admissions, enrollment management, academic records, and registration. The mission of the association is to serve and advance higher education by providing leadership in academic and enrollment services.

AACRAO has a long history of leadership in international education. AACRAO was the publisher of the World Education Series, the Joint Committee on Workshops (JCOW) and the Projects for International Education Research (PIER) Workshop Reports. These print publications served the international admissions community for 60 years in the evaluation of foreign educational systems and provided placement recommendations for how international applicants should best be placed in the US educational system. In 2004 AACRAO introduced the web-based Electronic Database for Global Education (EDGE) which now contains profiles on over 240 educational systems in the world.

Each year at its Annual Meeting AACRAO provides a forum for international educators through a diverse program that includes over 40 professional sessions on higher education systems, admissions and credential evaluation, student mobility and emerging issues.

CTI (*Commission des Titres d'ingénieur*) is a nonprofit organization officially recognized as the independent body in charge of performing programme accreditation of engineering degrees in France. CTI was established by the French law in 1934.

CTI is composed of 32 members, appointed upon legislative order, coming from different origins (public and private higher education institutions, employer organizations, professional engineering associations and trade unions); it is thus an equitable organization in terms of professional and academic participation.

Its missions are respectively: the evaluation and accreditation of programmes in the fields of engineering and applied sciences; the development of quality in engineering education; the promotion of engineering curricula and careers in France and abroad.

Since 1997, all French engineering programmes must be periodically accredited every six years. Upon the result of CTI's accreditation, the Engineering higher education institutions are authorized (*habilitées*) by the French ministry to deliver a particular Engineering degree (*Diplôme d'ingénieur*). Upon demand of foreign institutions, CTI is also authorized by the French law to accredit engineering programmes abroad. The result of this accreditation may, upon the concerned governments' request, result in "State admission" of these degrees by the French government. CTI accredits more than 800 engineering programmes at more than 200 engineering institutions.

CTI is a full member of ENQA (European Association for Quality Assurance in Higher Education) since 2005 and it is registered in EQAR (European Quality Assurance Register) since 2010. CTI is also a founding member of ENAEE (European Network for the Accreditation of Engineering Education) and is one of the agencies authorized to deliver the EUR-ACE label (a quality accreditation label for engineering programmes developed by ENAEE). CTI is a full member of ECA (European Consortium for Accreditation) and has developed common recommendations and criteria for the evaluation of learning outcomes, internationalization of programs and institutions, accreditation of joint programmes.

Preamble

Committed to contribute to the increase of transparency in higher education;

relying on the experience of both organisms in the higher education sector;

realising that the exchange of information on higher education systems increase mutual understanding and recognition;

Agreement

AACRAO and CTI agree to collaborate and exchange information in order to improve transparency regarding the academic and professional recognition of French engineering degrees in the US.

CTI engages to provide information on the engineering education system in France and, in particular, on the academic level and profile of the programs conducting to the "titre d'ingénieur diplômé". As part of this agreement, CTI will provide full access to:

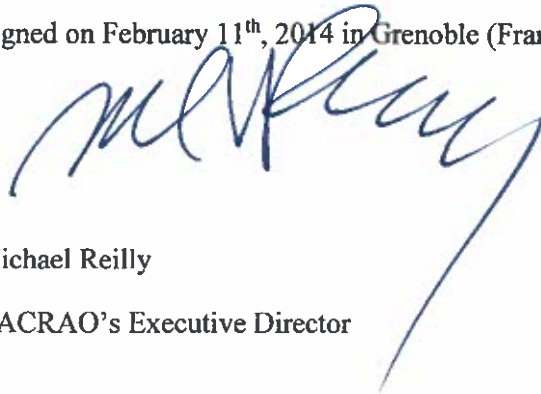
- the official list of accredited engineering programs (updated every year),
- the accreditation reports (“avis” and “décisions”) produced by the Commission,
- the data base of information on French engineering higher education institutions and programs (“données certifiées”),

Reciprocally, AACRAO will:

- provide information regarding the academic and professional recognition of French engineering programs to higher education institutions in the U.S. through the Electronic Database for Global Education (EDGE).
- provide training and professional development on credential recognition and comparability for higher education professionals in the United States, to include opportunities for representatives of the French higher education system, CTI and engineering programs to present updates and new developments.
- serve as a contact for CTI and French engineering programs to address issues and improve dialogue with the U.S. higher education community.

This Memorandum of Understanding is valid, effective this 11th day of February, 2014 and may be revised through mutual agreement of both parties or terminated by either party with sixty day notice.

Signed on February 11th, 2014 in Grenoble (France).



Michael Reilly

AACRAO's Executive Director



Philippe Massé

CTI's president