Looking backwards to the evolution of the recommendations emitted by an accreditation agency

The case of French Engineering Education

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- CTI evaluates periodically engineering education institutions: each 5 year

- Each year, the agency adresses recommendations to the institutions it has evaluated

- *Even if the institutions are not the same each year, it is possible to have a general point of view (652 recommendations in 2018) on the recommendations*

- ***This is important both for institutions and for CTI***

Thématiques des recommandations	2014-2015		2015-2016		2016-2017		2017-2018	
Internationalisation and multiculturality	27	22,50%	46	9,13%	41	8,32%	61	9,36%
Skills and learning outcomes	28	23,33%	51	10,12%	36	7,30%	56	8,59%
Recruitment of the students	24	20,00%	29	5,75%	34	6,90%	47	7,21%
Quality assurance					31	6,29%	40	6,13%
Communication			29	5,75%	24	4,87%	30	4,60%
Research			19	3,77%	23	4,67%	30	4,60%
Bologna process	22	18,33%	23	4,56%	10	2,03%	27	4,14%
Means			12	2,38%	9	1,83%	27	4,14%
Companies			24	4,76%	20	4,06%	18	2,76%
Employment			36	7,14%	29	5,88%	17	2,61%
Level B2 in English			12	2,38%	13	2,64%	16	2,45%
Student's failures			17	3,37%	7	1,42%	16	2,45%
Student and associative life	2	1,67%	12	2,38%	2	0,41%	15	2,30%
Sites			9	1,79%	16	3,25%	14	2,15%
Internships and projects	2	1,67%	13	2,58%	13	2,64%	14	2,15%
Fiche RNCP			9	1,79%	6	1,22%	14	2,15%
Human and Social Sciences			8	1,59%	7	1,42%	13	1,99%
Synergie			14	2,78%	3	0,61%	13	1,99%
Multisite					14	2,84%	12	1,84%
Hours/content			8	1,59%	15	3,04%	11	1,69%
Governance			14	2,78%	10	2,03%	11	1,69%
Councils			15	2,98%	15	3,04%	10	1,53%

…

- Internalization process

- Skills

- Recruitment of students

- **Quality**

- Bologna Process

- **Multisite**

- **Working time of students**

- **Multidisciplinarity**

- New preoccupations of institutions because of ESG's and society's evolutions:

Academic regulations, coaching, diversity, returns on experiences…

And tomorrow????

Digital practices, extracurricular involvment of students

Sustainable development, ethics and innovation seem to have been taken into consideration!