

The logo for Grenoble INP, featuring the text "Grenoble INP" in a sans-serif font. To the right of the text are several vertical bars of varying heights and colors (orange, purple, blue, green, red) that resemble a stylized signal or data visualization.

Grenoble

INP

Student Exchange Programs between the USA and France

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- **Student Exchange Programs**
- **Grenoble INP Data**
- **Barriers and Opportunities**
- **Further Developments**

Student Exchange Programs

- **Student mobility abroad for studies**
 - Two main principles
 - The home university recognizes the courses validated abroad according to the “learning agreement”
 - Students do not pay any university fees at the host university.
- **or for internships**
 - In labs or companies



Student mobility

- **The number of students studying abroad = 1% of all U.S. students**
 - from NAFSA / Institute of International Education / 2010
- **The number of students studying abroad = 2.4% of all French students**
 - from Campus France / Unesco / 2010

- Number of students who graduated in 2012
 - 1184 « diplômes d'ingénieur »
 - 49% had an intercultural experience admitted as such
 - 30% studied abroad for at least one semester
 - 18% went abroad for an internship longer than 3 months
 - 13% were international students
- Number of students enlisted (PhD students not included)
 - 4228 students (Master & Engineering degree)
 - 886 international students (21 %)
 - 38% were exchange students, equally EU and non EU


Academic Exchange Programs

- **Very well developed in Europe thanks to the Erasmus program (initiated in 1987)**
 - France Erasmus program (2010)
 - 25 800 outgoing students for studies
 - 23 200 incoming students for studies
 - Grenoble INP Erasmus program (2012)
 - 255 outgoing students for studies
 - 149 incoming students for studies
- **Focus on the USA**
 - Grenoble INP (2012)
 - 13 outgoing students for studies,
 - 88 outgoing students for internships
 - 6 incoming students from the USA to Grenoble INP for studies

The Bologna Process's impact

- Standardizing higher education into three cycles (Bachelor-Master-PhD)
- Facilitating the mutual recognition of academic qualifications
- Setting guidelines for quality assurance

Barriers and opportunities



It was a great experience of another culture and language.

It was for me a great opportunity to explore the world.

I really appreciated that the courses we took here were equivalent to those of my university and that we had the possibility to transfer credits.

I enjoyed the smaller classes than in my university and the access to the labs.

I think companies will appreciate the fact that I could “survive” abroad and adapt to a different culture.

Successful international programs

- **Faculty-led programs**
 - Programs directed by faculty members
 - Faculty members traveling abroad with students
 - Very short programs.
- **Study programs designed for US / overseas students :**
 - Short programs at appropriate periods
 - Taught in English
 - With an adequate pedagogical approach

Further Developments

- **Study programs to be set up**
 - Summer programs
 - Classes in English
 - Credit transfer made easy by the recognition of degrees both ways
- **Research fostering mobility**
 - Successful partnerships brought about by fruitful research collaboration
 - Mobility for Master theses or internships in labs in both countries
- **Industrial internships available**
 - in both countries for exchange students

Thank you for your attention