

## Role and impact of quality labels in engineering education. The example of the EUR-ACE label

### 14 :00- 14 :30 Presentation

- Welcome to the participants and distribution of materials
- Presentation of the meeting (**Bernard Remaud**- CTI's President)
- Presentation of ENAEE and the EUR-ACE system (**Giuliano Augusti**- ENAEE's president)

### 14:30- 16:00 Role and impact of quality labels- A stakeholder perspective

Chairperson: Jean Claude Arditti (International adviser for CTI)

- The perspective of the European Commission (**Endika Bengoetxea**- European Commission- Policy Officer DG Education and Culture)
- The benefits of international recognition to the Engineering Profession in Ireland (**Cyril Burkley** - University of Limerick and Chair of Accreditation Board of Engineers Ireland)
- The perspective of a multinational corporation: EUR-ACE-criteria versus industry needs - a critical comparison (**Stefan Becker**- Siemens AG and Spokesman of the Working Group for Engineering Education of the German Electrical and Electronics Manufacturers Association- ZVEI)
- An experience from the aeronautical sector: the Pegasus Network (**Pascal Bauer**- ENSMA/Pegasus)

Discussion

### 16:00- 16:15 Coffee break

### 16:15- 17:45 Benefits and challenges of the EUR-ACE label – The perspective of the accredited institutions

Chairperson: Teresa Sánchez Chaparro (CTI Programmes director)

- Comparisons of EUR-ACE, ABET and CTI standards: Useful for EPFL? (**Michel Jaccard**- École Polytechnique Fédérale de Lausanne, Lecturer, Quality Officer, Senior Scientific Advisor)
- Expected Impact of the EURACE Label (**Mireille Ducasse**- INSA Rennes, International and Europe Director)
- The accreditation of the Belgian Royal Military School (RMS) by CTI and NVAO - Lessons learned (**Jean Marsia**- Royal Military School Brussels, Former Director of Academic Education)
- EUR-ACE label : the importance for a Sino-French engineer program (**Jean Dorey**- École Centrale de Pékin, former French-side director)

Discussion

### 17 :45-18 :00 Conclusion